INTRODUCTION: Your child’s future success in school depends on how well you and other parents work together with teachers as partners in the educational experience your child receives. Parent participation in school is very important to the future of all our children.

QUESTIONS FOR REFLECTION:
- Out of 100 children, how many finish high school?
- What is the reason that some students are successful and some are not?
- Can schools alone do the work of educating our children?

THE SCHOOL AND THE HOME AS PARTNERS

The success of a child in school requires the participation of three elements:

1) The home
2) The school
3) The community

If one of these factors is not present in a positive manner, the child’s education will suffer.

THE HOME: The family plays an important role in the development of a child’s self-esteem. Children who receive positive feedback from their parents learn to appreciate themselves. Parents and family members become a role model and a guide that help foster self-confidence in their children.
The family is very important in determining the success that the child will have in school because it is at home where the child learns how to socialize and approach learning and to develop good work ethics.

It is also the family that fosters the learning environment essential for the child’s future. If the father and mother support education, the child learns to see school as something positive and very important.

THE SCHOOL: From the very first day a child steps into a classroom, he/she begins to develop emotions and form thoughts about school and education. Teachers, especially those in the elementary grades, have a strong influence on the way a child perceives himself or herself. We must keep in mind that students spend almost six consecutive hours with a teacher. That is why, it is very important that this relationship be a positive and affirmative one.

When a child returns from school unmotivated, crying or without a desire to return the next day, we as parents, should listen and try to find out what is making the child unhappy.

Visiting our child’s school and meeting with teachers on a regular basis helps the child gain the positive treatment and education he or she deserves. When visiting our child’s school and classroom regularly, we accomplish three things:

1) We communicate to the teachers our interest in our children’s education.

2) We become aware of the environment in which our children are growing up. We learn about the school’s culture and the type of experiences the children are exposed to.

3) With our actions we communicate to our children that their education is very critical to us. That is why it is very important for us to ask for some time off from work to visit their school!

Remember that we cannot be partners in any project if we do not make an effort to get to know our partners. Our children’s education should be one of the most important activity in our lives.

Home-School Collaboration / 2005
THE COMMUNITY: Whatever happens in the community in which we live in affects the way children view their education. Children can encounter positive or negative experiences in their community, just as in the school or at home. If children are exposed to healthy activities which promote education, such as going to libraries, museums, sports clubs, and baseball leagues, it is more likely that they will find positive role models in these settings. On the contrary, if they are exposed to gangs, drugs, violence, and other negative factors, this may negatively influence their lives forever.

As parents, we can make sure that these three elements: school, family and community work together to help our children develop into mature, responsible, and well-educated adults.

TO BECOME MORE INVOLVED IN YOUR CHILD’S SCHOOL, YOU CAN:

- Get to know their teacher.
- Get to know the school principal.
- Visit your child’s classes regularly… at least four times a year.
- Ask the teacher frequently about your child’s academic performance with regards to reading, writing and math.
- Attend the parent conferences that the school offers twice a year.
- Look for additional ways to help your child when needed: tutorials, reading to your child, reviewing his or her homework, taking educational field trips, etc.

Our children spend a lot of time in school. The teachers have a strong influence on them.
How to practice these ideas....

So that your home supports the education of your child, it is important to:

- Establish a quiet study place.
- Schedule a time for studying every day. For example, either after school or after dinner.
- Turn off the television! Have family time!
- Maintain the time for studying even if your child does not bring home any school assignments. If he or she doesn't have any homework, your child can still use that time to read, do math problems, or do another activity that will develop his or her abilities.
- Have school supplies (i.e., scissors, glue, ruler, crayons, dictionary) available for your child to complete his or her homework.
- Be a role model to your children. Make sure they see you reading frequently and model positive behavior.

REMEMBER:

The school cannot do all the work alone...our children’s future is far too important to risk.

Get involved in their development.

Materials based on the Parent Institute for Quality Education Program in California
Lesson No. 1 Elementary

မှတ်ခွေ

စိန်စားခြင်း - ပုံမှန်ကြီးသောကြောင့် စိန်စားခြင်းအများအစီးသောကြောင့် အလွန်မြင်ပြီး ထိုအားဖြင့် အားလုံးပြီးစိန်စားခြင်းကို အသုံးပြုပါ။

စိန်စားခြင်းအကြောင်းအရာ -
- စိန်စားကြောင့် အား လုံးနှစ်သက်ရဲ့ စိန်စားခြင်းကို အသုံးပြုပါ။
- စိန်စားမှုများကို လျှော်စွာ အမှန်တကယ်ချင်သောကြောင့် စိန်စားခြင်းကို အသုံးပြုပါ။
- စိန်စားခြင်းကို လျှော်စွာ စိန်စားခြင်းကို အသုံးပြုပါ။

စိန်စားခြင်းအကြောင်းအရာ -

မြင်နေသောအစိုးရအဖွဲ့အစည်းများကို စိန်စားခြင်းကို အလွန်မြင်ပြီး စိန်စားခြင်းကို အသုံးပြုပါ။

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င) စိန်

စိန်စားခြင်းကို ဖုန်းနှစ်ချမ်းစိုးရာတွင်, စိန်စားခြင်းကို စိန်စားခြင်းကို အသုံးပြုပါ။

မြင် - စိန်စားခြင်းအဖွဲ့အစည်းပေါင်းစည်းရာတွင် စိန်စားခြင်းကို အသုံးပြုပါ။ စိန်စားခြင်းကို မကြာခဏစိန်စားခြင်းအပေါ် ပြောသောကြောင့် စိန်စားခြင်းကို အသုံးပြုပါ။ စိန်စားခြင်းကို အသုံးပြုပါ။ စိန်စားခြင်းကို အသုံးပြုပါ။
We live our formative years with our family.

Children’s feelings about school are important

1) It’s children’s first chance at finding out whether they’re going to like school or not.

2) Without their input, the teacher can’t properly prepare.

3) Communication is key to a good school run. Without communication, the child’s perception of school can become disastrous.
Home-School Collaboration / 2005
Home-School Collaboration / 2005

Materials based on the Parent Institute for Quality Education Program in California
HOMEWORK SURVIVAL KIT

One of the keys to getting homework done is having supplies in one place. A Homework Survival Kit will prevent your child from continually being distracted by the need to go searching for supplies, and will free you from last minute trips to the store for paper, tape, etc. Your child may place all his/her materials in a cardboard or plastic box with his/her name. Let him/her place the box where he/she will quietly complete his/her work every day. Make a habit of observing a DAILY STUDY HOUR, even when the teacher does not assign homework!

NECESSARY SCHOOL MATERIALS

GRADES 1º to 3º

Crayons*        Pencils*        Writing paper*        Markers
Pencils*        Pencils*        Writing paper*        Pencil Sharpener
Erasers        Erasers        Glue or Paste
Tape
Construction Paper
Hole Punch
Stapler
Scissors (appropriate for child’s age)*
Children’s Dictionary*
Paper clips
Assignment Book (third graders)

GRADES 4º to 6º.

Pencils*        Pens*        Writing paper*        Colored pencils
Markers
Pencil Sharpener
Erasers
Glue or Paste
Tape
Construction Paper
Hole Punch
Intermediate Dictionary
Paper clips
Correction Fluid
Index Cards
Assignment Book

*These are the most important materials your child will need. Try to get them as soon as possible. Add other supplies as your are able. These may be given as birthday gifts by relatives or friends, or as rewards for good school work.

Handout Lesson #1: “Home-School Collaboration” / 2004

Materials based on the Parent Institute for Quality Education Program in California.
READING HOMEWORK TIPS FOR PARENTS

- Have your child read aloud to you every night.
- Choose a quiet place, free from distractions, for your child to do his nightly reading assignments.
- As your child reads, point out spelling and sound patterns such as cat, pat, hat.
- When your child reads aloud to you and makes a mistake, point out the words she has missed and help her to read the word correctly.
- After your child has stopped to correct a word he has to read, have him go back and reread the entire sentence from the beginning to make sure he understands what the sentence is saying.
- Ask your child to tell you in her own words what happened in a story.
- To check your child’s understanding of what he is reading, occasionally pause and ask your child questions about the characters and events in the story.
- Ask your child why she thinks a character acted in a certain way and ask your child to support her answer with information from the story.
- Before getting to the end of a story, ask your child what he thinks will happen next and why.

(Source: Homework Tips for Parents " No Child Left Behind)
VISIT TO MEET MY CHILD’S TEACHER

Name of my Child’s Teacher: _____________________________________________

My Child’s Full Name: _________________________________________________

My Name is: __________________________________________________________

PARENT INSTITUTE FACILITATOR: ________________________________

Materials based on the Parent Institute for Quality Education Program in California
Handout Lesson #1: “Home-School Collaboration” / 2004

Materials based on the Parent Institute for Quality Education Program in California.
စာမျက်နှာပြင်များပါသောကိုယ်ပာန်စီးပွားရေးစိတ်ပုဒ်များ

> ကုန်းရှိသည်။

> ပွဲစဉ်ကိုယ်စီးဝင်ပါ။

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(စာမျက်နှာစုံ: Homework Tips for Parents " No Child Left Behind)

Handout Lesson No. 1: "Home-School Collaboration"/ 2004

Materials based on the Parent Institute for Quality Education Program in California
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